

CSC MINUTES

Name: FNT CEC Middle College of Denver Title: CSC Date: September 18, 2014

Present: Scott Springer, Joshua Howard, Robyn Wille, Arys Subiadur, Michelle Montoya, Marisol Wharemate, Francisco Terrones, Amber Marquez, Art Padilla, and Leticia Bravo

Absent: Silvia Amaro, Tricia Downing, Karen Taylor, and Crystal Flores

Visitor(s): Crystal Sides

CSC Facilitator: Marisol Wharemate

What Happened & How

Approval of Minutes – Motion for approval brought forward by Art Padilla and Michelle Montoya seconded.

Get to Know You Ice Breaker – Activity—Cross the Line

SBOE Updates

Mentoring Program - The mentor is not here to answer questions from our last meeting so Amber and Francisco will give us another overview.

The Mentor program was started during 2nd semester last year. To be ready for this year the mentors were trained over the summer. Mentees and mentors and participated in a lot of activities and were matched based on the outcomes of those activities. They meet twice a week to work on fun activities and homework etc.

It was suggested that since we have official grades in 9 weeks, we can determine if there are more students that need help from a mentor. – Let Ms. Neverve know.

Saturday School – the some kids that go to Saturday school and after school tutoring have mentors, can we have some mentors come on Saturday? Can we give the mentors some kind of incentives to come on Saturdays?

Mentors and Mentees get class credit for participating in this program.

Undi 500 – (collecting underwear and socks) has been pushed back a little due to conflicting activities. It will start next week, Sept. 22-Oct 3, and movie night is going to be October 10.

Are you reaching out to community for this too? No, but Arys will help them do that. Arys is making connections for community involvement.

Mascot – competition will start after Oct 10. They are teaming up with Project Voyce.

Penny Harvest – will be done during 2nd semester.

SPF/UIP – **School Performance Framework/Unified Improvement Plan** (It is a yearlong strategy plan for the school.)

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SPF - What is a SPF? It is used to determine the schools success. Looks at two different categories how well students make growth and how many are at status (grade level).

Highlight one important phrase that will keep showing up in the report – the median growth percentile. Joshua gave a scenario of median growth percentile. PARK is replacing TCAP and Juniors will need to take it. Seniors will have to take a new test called CMASS (Social Studies and Science).

A discussion on the possibility of the PARK Assessment being implemented and how our UIP will or will not encompass that assessment test vs. the current TCAP Assessment test.

Changing to PARK Assessment – what are we doing to better prepare our students for this change.

Is this UIP built around TCAP or are we looking to the future for the possible change over to PARK.

Our focus is being built around the common core and we are keeping the ACT. There are a lot of unknown's with PARK.

CEC's ratings on the SIP:

Student progress over time – Meets

Status - Exceeds

Post Secondary Growth/Status – Meets

Student Engagement – Exceeds

Student Satisfaction – Exceeds

Enrollment – Exceeds

Parent Engagement – Exceeds

The English Language Learners percent is now based on current and former English Language Learners. The students haven't changed and the support hasn't changed but the way it is reflected on the report has changed. We have about 60 that are identified as ELA. They are tested each year on Access it is based on a 1 – 5 scale. Once you reach the 5 you are exited out of the program.

When the report shows “Compared to other schools” – the district has a formula for this comparison and the schools may or may not change every year.

Disaggregated is when we compare FRL (Free and Reduced Lunch) Students to students who are not FRL or Students that are ELA and Students who are not ELA.

UIP – handout of UIP

1st Strategy – Increase teachers' sensitivity to the needs of ELL's and to improve teachers' instructional practice in LEAP (framework of what good teaching looks like). This measures the current ELL students' growth.

Prioritize Action Steps:

1. Utilize CTE TIF Teacher .5 to have a 1.0 ELA Teacher
2. Ensure all CEC teachers are trained in year two of ELL

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Change SGO's to SLO's in UIP document. Will also eliminate some of the Strategies so we can focus on the more important/imperative ones. Josh and Scott will bring priority strategies to SLT and next CSC meeting

Other

Budget – Extra Funding for 2014-15

We made our projection for 415 students for this year. We don't get separate funding for the part-time students from the district. We only get funded on our full-time population but we are funded higher than other schools because of our part-time students.

We have 431 full-time students this year so that gave us an increase of \$71,840.

The CSC agreed to set aside \$15,000 in our general fund for big ticket items for this school year. With the extra funds for the extra students this year we would like to add \$35,000 to this total to make it \$50,000. The Budget Committee will create a system for programs/classes to apply for the funds for big ticket items that they may need. Discussed the possibility of using some of these funds to fund events with the community—Arys may join the Budget Committee to advocate for the needs for these events.

We want to use \$33,000 to fund another .5 ELL teacher and the remaining \$3,840 will be put toward the Graduation Venue.

Scott Springer motioned to approve budget suggestions Marisol Wharemate seconded.

Next Meeting: October 16, 2014

Next Meeting Agenda

- UIP Finalization
- Home visits

The meeting was adjourned at 5:00 p.m.

Reviewed By: _____

Scott Springer, Principal

SS/CMS