

## CSC MINUTES

**Name:** FNT CEC Middle College of Denver    **Title:** CSC    **Date:** October 16, 2014

**Present:** Scott Springer, Silvia Amaro, Art Padilla, Cesar Mata, Arys Subiadur, Crystal Flores, Marisol Wharemate, Josh Howard, Amber Marquez

**Absent:** Michelle Montoya, Francisco Terrones, Tricia Downing, Karen Taylor, Robyn Wille, and Leticia Bravo

**Visitor(s):** \_\_\_\_\_

**CSC Facilitator:** Marisol Wharemate

### **What Happened & How**

**Approval of Minutes** – Motion for approval brought forward by Cesar Mata. Art Padilla seconded.

**SBOE Updates** – Starting a new project, Penny Harvest. This semester the Penny Harvest will collect money and funds will help bring money in so the students can donate to a good cause. Money raised will be donated to the Lobato family.

Fall Festival proposal for a gold day. CSC would like to see the festival held after school, SBOE will go back and discuss with student board.

Project Voyce meeting again next week to discuss a list of mascots and send out as a survey monkey.

- Students will allow students to draw the new mascot proposal and vote on the top three.

**UIP:** Handout of UIP provided and PowerPoint presentation discussed. The UIP is a living document that will be used throughout the year and may change. The CSC board will review and approve in order to submit UIP by Oct 30<sup>th</sup>.

### **Action steps focused on**

Major Improvement Plan #1 -Improve teachers instructional practices related to language acquisition and to expand school culture. Root cause is that teachers have not had the opportunity to be trained, prior to last year, in best practices for ELL.

#### **Group of Students:**

- 1- English Language Learning (ELL)
  - a. Notable Trend -
  - b. Priority Performance -
  - c. Root Cause -

Major Improvement Plan #2 –Implement data-driven school practices that close achievement gaps and support all students to make progress toward college and career readiness standards.

#### **Group of Students:**

- 2- College and Career Readiness –Status

- a. Notable Trend -11<sup>th</sup> grade students performance on ACT remains slightly below the college career readiness standard
- b. Priority Performance –last three years below expectations at 20 on ACT scores.

Major Improvement Plan #3 –Increase parent and community involvement in school decision making.

Group of Students:

3- Increase families involvement and improve engagement of the school

Major Improvement Plan #4 –improve and expand school structures that allow students to make growth overtime in math.

Group of Students:

4- Academic Growth in Math

- a. Notable trend- 9/10<sup>th</sup> graders performance on TCAP Math has trended down over the past 3years
- b. Priority Challenge –for the past 3years 9/10<sup>th</sup> graders have had a MGP below the state expectation
- c. Root Cause –the school has not had structures to re-teach math concepts or to integrate math throughout the curriculum.

UIP –read action plans, broke out into small group discussions and then the CSC group shared suggestions and reflections as a whole.

**Suggestions for UIP:**

#1 ELL

- How to measure the effectiveness of last year’s ELA-E training.
- Use LEAP indicators on ELL Strategy to measure teacher effectiveness.
  - a. Provide feedback on ELA strategies covered last year
- Involving the parents and possibly having a class to teach them English
  - a. Open up career classes and implement language barriers
  - b. Provide a survey to parents to focus on areas of interest in ESL classes

#2 College and Career Readiness

- Incorporate writing in the CTE
- Technology –allow students to monitor their progress and link to Action Step #1
- Add work based learning
  - a. Track attendance on 9<sup>th</sup> grade of 9<sup>th</sup> grade job shadows.
  - b. Funding source is Youth Career Connect Federal Grant

#3 Community and Family Engagement

- Involving the parents and possibly having a class to teach them English
  - a. Open up career classes and implement language barriers
  - b. Provide a survey to parents to focus on areas of interest in ESL classes
- ESL Classes
- Parent Survey for “engagement tools.” Open House captures about 800-1000 people at open house. Set a strategy to survey parents to gage an interest in ESL classes.
- Parent engagement opportunities
- Ameri-Corp Calls
- Measurable?

#4 Math –Progress over Time

- How are we using our tutors?
- Apex progress monitoring
- Discussed how to include Math across the curriculum

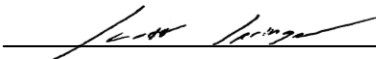
Motion to approve UIP Major Improvement Strategies brought forward by Art Padilla. Arys Subiadur seconded.

**Next Meeting: November 20, 2014**

**Agenda Items**

Parent and Student Satisfaction surveys

The meeting was adjourned at 5:02 p.m.

Reviewed By:   
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*Scott Springer, Principal*

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